

General Concentration

Psychology Major Checksheet



COLORADO STATE UNIVERSITY
COLLEGE OF NATURAL SCIENCES

Name: _____

CSU ID: _____

AUCC (All University Core Curriculum) (31-32 credits)

Cumulative GPA of 2.0+ required for courses used to satisfy AUCC Category 1-3 requirements.

Category 1: Fundamental Competencies

1A: Fundamental Comp (3)

_____ CO 150: College Comp (3)
(HONR 193 for Honors)

1B: Fundamental Comp (3)

_____ MATH 117: College Alg I (1)
_____ MATH 118: College Alg II (1)
_____ MATH 124: Log & Exp Func (1)

*or MATH 120 (3) in place of MATH 117, 118 & 124

1C: Fundamental Comp (3)

_____ (pick from 1C)

Category 2: Advanced Writing (3)

_____ (pick from 2)

Category 3: Foundations & Perspectives

3A: Biological & Physical Sciences (7)

one course must have a lab

_____ (3-4) (pick from 3A)

_____ LIFE 102: Attributes Living Sys (4)

or BZ 101: Life Matters (3)

3B: Arts & Humanities (6)

_____ (pick from 3B)

_____ (pick from 3B)

3C: Social & Behavioral Sciences (3)

_____ (pick from 3C*)

cannot be PSY prefix or HONR 492

3D: Historical Perspectives (3)

_____ (pick from 3D)

PSYCHOLOGY CORE (16 credits) ('C' or higher)

_____ PSY 100: General Psychology (3)
_____ PSY 192: Psychology First-Year Seminar (1)
_____ PSY 210: Psych of Individual in Context (3) [PSY 100]
_____ PSY 250: Research Design & Analysis I (3) [PSY 100]
_____ PSY 252: Mind, Brain & Behavior (3) [PSY 100]
_____ PSY 350: Research Design & Analysis II (3) [PSY 250]

PSYCHOLOGY LECTURE-LABS (11-13 credits) ('C' or higher)

Select 2 pairings:

_____ PSY 315: Social Psychology (3) [PSY 100]
_____ PSY 317: Soc Psych Lab (2) [PSY 250, PSY 315 (or coreq)]

or

_____ PSY 340: Organizational Psych (3) {F} [PSY 250]
_____ PSY 341: Org Psych Lab (1) {F} [PSY 340 (or coreq)]

or

_____ PSY 370: Measurement & Testing (3) [PSY 250]
_____ PSY 371: Meas & Testing Lab (1) [PSY 370 (or coreq)]

or

_____ PSY 440: Industrial Psychology (3) {S} [PSY 250]
_____ PSY 441: Industrial Psych Lab (1) {S} [PSY 440 (or coreq)]

or

_____ PSY 452: Cognitive Psychology (3) [PSY 252]
_____ PSY 453: Cog Psych Lab (2) [PSY 250, PSY 452 (or coreq)]

or

_____ PSY 454: Biological Psychology (3) [PSY 252]
_____ PSY 455: Bio Psych Lab (2) [PSY 250, PSY 454 (or coreq)]

or

_____ PSY 458: Cognitive Neuroscience (3) [PSY 252]
_____ PSY 459: Cog Neuro Lab (2) [PSY 250, PSY 458 (or coreq)]

Select 1 additional lecture, not yet taken from the list above:

_____ PSY 315, PSY 340, PSY 370, PSY 440, PSY 452,
PSY 454, PSY 456: Sensation & Perception {S}, PSY 458

CAPSTONE SEMINAR (3 credits) ('C' or higher)

_____ PSY 493: Capstone Seminar (3)
[PSY 210, PSY 250, PSY 252 & Senior standing]

ADDITIONAL PSYCHOLOGY COURSES (12 credits)

Select 12 cr of PSY courses not used to fulfill any other requirements.

9 cr must be upper division (300/400 level) and non-special study courses.

3 cr may be lower division (100/200 level) and/or special studies.

_____ PSY _____ (3) _____ PSY _____ (3)
_____ PSY _____ (3) _____ PSY _____ (3)

COMMUNICATION STUDIES (3 credits)

_____ SPCM _____ (3)

Select any SPCM course, EXCEPT SPCM 178 or variable credit options (HONR 492 accepted for Honors Track 1)

COMPUTER SCIENCE (3-4 credits)

_____ CS _____ (3-4)

Select any CS course, EXCEPT CS 192 or variable credit options

PHILOSOPHY (3 credits)

_____ PHIL _____ (3)

Select any PHIL course, EXCEPT variable credit options

HUMAN EXPERIENCE (3 credits)

_____ _____ (3)

Select 1 course from the following options:

Any 3 cr course, EXCEPT variable credit options, that is **not counted elsewhere** from: AUCC Category 1C, course with an ETST or WS prefix, or PSY 305, PSY 327, PSY 328, PSY 437

STATISTICS (3 credits)

_____ STAT _____ (3)

Select 1 course from the following options:

STAT 301 [MATH 117] or STAT 307 [MATH 117]
(credit only allowed for 1 course)

ADDITIONAL SCIENCE (3-5 credits)

_____ _____ (3-5)

Select course(s) from the following options:

Any 3-5 cr course, EXCEPT BZ 101, LIFE 102, variable credit options, and/or first-year seminars, that is **not counted elsewhere** from: AA, BC, BMS 300, BZ, CHEM, CS, DSCI, LIFE, MATH (141, 155, 156, 157, 159, 160, 161, 255, 300/400 level), PH, STAT 158 (sub required), STAT (300/400 level)

ELECTIVES (23-29 credits)

Grade	Course	Credit(s)
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

KEY

(): credits; []: prerequisite course(s); { }: term offered (F: Fall; S: Spring)

Additional Policies & Resources

AUCC (All University Core Curriculum) Course Options

Look at the [CSU Catalog](#) for the most current course options that fulfill AUCC requirements.

- Category 1C: Fundamental Competency (3 credits)
- Category 2: Advanced Writing (3 credits)
- Category 3A: Biological & Physical Sciences (7 credits; 2 courses)
 - 1. LIFE 102 or BZ 101
 - 2. Additional AUCC 3A course (may or may not require a lab)
- Category 3B: Arts & Humanities (6 credits; 2 courses)
 - Only 3 credits may be used for foreign language (L**200/L**201)
- Category 3C: Social & Behavioral Sciences (3 credits)
 - PSY 100, PSY 152, and HONR 492 do not count for PSY majors
- Category 3D: Historical Perspectives (3 credits)

Graduation Requirements

To graduate with a Bachelor of Science in Psychology at CSU, students must:

- Complete 120 credits
 - 42 credits must be upper-division (300- or 400-level courses)
 - 30 upper-division credits must be completed at CSU
- Have a minimum 2.0 cumulative GPA to remain in good academic standing *and* to graduate
 - A 2.0 minimum cumulative is required for AUCC courses
- Not exceed a *maximum* of 12 credits for any combination of special studies courses, including:
 - Independent Study (PSY 295, PSY 495A-F)
 - Independent Research and/or Thesis (PSY 498A-F, PSY 499A-F)
 - Group Study (PSY 296, PSY 496A-F)
 - Supervised College Teaching (PSY 384, PSY 484)
 - Practicum, Internship, and/or Field Placement (PSY 486, PSY 487, PSY 488)
 - ♦ A maximum of 10 combined credits is allowed for PSY 384 and PSY 484
- Earn a 'C' or better in required Psychology courses at CSU (see page 1 for details)
- Complete CO 150 (AUCC 1A) and MATH (AUCC 1B) by 30 credits (*highly* recommended)

Additional policies:

- Credit will not be granted twice for courses in which a 'D' or higher was earned
- All transfer courses require a minimum grade of 'C-'

Psychology Student Resources

The following resources should be consulted regularly:

Degree Progress Audit (DARS)

[DARS](#), which is accessed through [RAMweb](#), is the primary tool students should use to check progress toward degree completion and requirements. Students should check DARS at *least* once per semester; ideally, students should check DARS prior to and immediately after any course registration changes. Students should utilize DARS in conjunction with their curriculum checklist, catalog, and graduation plan.

Canvas PSY Advising Portal

[Canvas](#) resource portal includes information on the psychology major and concentrations, academic and career advising, course registration, academic policies, student services, scholarship opportunities, tutoring, psychology student organizations, graduation planning, and more.

Instagram

Occasional updates are shared through Instagram ([@CSUPsychAdvising](#)).

Additional resources students may find helpful, many of which can be found on the [Psychology Department website](#), are:

- [Scholarships](#)
- [Research Opportunities](#) (*participant & researcher*)
- Teaching Assistant Opportunities (*inquire with faculty*)
- [Field Placement & Internships](#)
- Non-Department Specific Resources (*separate websites*)
 - [Education Abroad](#)
 - [Health Professions Advising](#)
 - [Student Case Management](#)

Academic Advising Expectations & Responsibilities

Academic advising is a relationship with mutual responsibilities between the advisor and student, including sharing accurate and complete information, careful listening, respectful interchange, and timely consultation. The responsibilities for each party are outlined below:

- **Academic Advisors are responsible for** providing information on classes, graduation requirements, curriculum, and other resources to support student success at CSU through advising appointments, drop-in, Canvas, department website, and social media.
- **Students are responsible for** tracking their progress toward graduation by regularly checking DARS, completing their degree, proactively seeking assistance from an advisor after first attempting to obtain information on their own through DARS, Canvas, the catalog, department website, social media, etc., remaining up-to-date with Psychology information, and interacting with faculty.

Academic Advisors serve as a point of contact for students' personal and academic concerns and will connect students with appropriate on-campus resources. Emergencies should be handled by calling 911 or the CSU Police Department (970-491-6425). Academic Advisors are mandated reporters. Information shared with an advisor concerning harm to self and/or others, abuse of children, elders, or at-risk adults, and/or issues of national security will be shared with appropriate authorities. Information shared with an advisor regarding alleged or possible sex-based discrimination, sexual harassment, and/or sexual misconduct involving students will be reported to the CSU Support & Safety Assessment Office.